



Alla Bodnar

Date of birth: 18/11/1978

Place of birth: Kamianets-Podilskyi, Ukraine

Nationality: Ukrainian

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europass

ABOUT ME

Candidate of Historical Sciences, Associate Professor, Head of the Department

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https://scholar.google.com.ua/citations?hl=uk&user=FzKgHMcAAAAJ&scilu=&scisig=AMD79ooAAAAAXefEh7A0aTzLREuQI3jsPkaf11yBjhOd&gmla=AJsN-F7lnBoI7nX_hCG,

<https://www.researchgate.net/profile/Alla-Bodnar>

<https://www.scopus.com/authid/detail.uri?authorId=59217819900>

<https://www.webofscience.com/wos/author/record/GSN-3349-2022>

WORK EXPERIENCE

● **Higher Educational Institution "Podillia State University"**
Kamians-Podilskyi, Ukraine

Address St. Shevchenko, 12 a, 1, 32300, Kamians-Podilskyi, Ukraine

Head of university department

01/09/2022 – Current

1. **Associate Professor** 23/12/2022

2. **Deputy Director for Scientific Work of the Educational and Scientific Institute of Correspondence and Distance Education** 1/09/2019 - *Current*

Instruction and Curriculum Development:

- Design and deliver undergraduate and graduate courses , history, law, filosofii and cultural studies, utilizing diverse pedagogical methods.
- Develop syllabus content, instructional materials, and assessments to ensure course rigor and alignment with departmental and institutional learning objectives.
- Maintain an average teaching load per semester as defined by department policy (600 hours per year).
- **Student Mentorship and Advising:** • Provide academic and career advising to both undergraduate majors/minors and graduate students, including guiding thesis and dissertation research.
- Serve on student review and examination committees (exams, defense panels).
- **Departmental and Institutional Service:** • Actively participate in departmental, college, and university committees related to curriculum, faculty search, student affairs, and academic policy.
- **Scholarly Activity (Expected at this Rank):** • Maintain an active research agenda in a relevant field (TESOL).
- Publish peer-reviewed research (articles, books, book chapters) and present findings at national and international conferences.

Academic head of department

01/09/2022 – Current

1. **Academic and Administrative Leadership**

- **Strategic Planning:** Develop and implement the department's strategic vision, goals, and operational plans, ensuring alignment with college/university missions.
- **Curriculum Oversight:** Ensure the quality and integrity of all foreign language programs (French, German, English as a Foreign Language, Latin), and lead periodic program reviews and accreditation efforts.
- **Scheduling:** Manage course scheduling, room assignments, and faculty workload distribution across all languages and levels.

2. Faculty and Staff Management

- **Personnel Decisions:** Oversee all faculty hiring, retention, promotion, and tenure processes in accordance with institutional policy.
- **Evaluation and Mentoring:** Conduct annual performance reviews for all departmental faculty and staff; mentor junior faculty in teaching, scholarship, and service.
- **Conflict Resolution:** Address and resolve departmental issues, including faculty and student grievances.

3. External Representation and Development

LANGUAGE SKILLS

MOTHER TONGUE(S): Ukrainian

Other language(s):

Polish

Listening A2

Spoken production A2

Reading A2

Spoken interaction A2

Writing A2

English

Listening B2

Spoken production B2

Reading B2

Spoken interaction B2

Writing B2

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

EDUCATION AND TRAINING

01/09/2002 – 22/06/2004 Kamianets-Podilskyi, Ukraine

Master of Education, Teacher of History Kamianets-Podilskyi Ivan Ohiienko National university

Website <https://eng.kpnu.edu.ua> | **Field of study** Teacher training with subject specialisation | **Level in EQF** EQF level 7

SKILLS

cooperate with education professionals | Social Media | Good listener and communicator | Microsoft Powerpoint

PUBLICATIONS

2025

[The impact of the war on the consolidation of the Ukrainian nation and the change of values](#)

This study is devoted to the analysis of the impact of the war on the transformation of the national identity and collective memory of Ukrainians. Changes in public attitudes, the role of historical narratives, education and

culture in strengthening national consciousness are considered. Particular attention is paid to the mechanisms for supporting the unity of society and cultivating the strategies for the development of Ukraine as an independent European country in the conditions of modern challenges.

Scientific monograph

Authors A. M. Bodnar, L. V. Oliinyk | **Journal Name** Post-war reconstruction of Ukraine |

Volume, Issue and Pages 916 p. P. 44–56. |

Publisher Kherson State University Higher educational institution ISMA University of Applied Sciences

Link <https://ekhsuir.kspu.edu/server/api/core/bitstreams/7c8fe490-7c34-4691-bf8f-d52a79e0b534/content>

2025

ETHNIC AND CONFESSIONAL SPECIFICITY OF THE EVOLUTION OF THE PODIL SCHOOL EDUCATION AT THE END OF THE 18TH – IN THE FIRST HALF OF THE 19TH CENTURY

The end of the 18th-beginning of the 19th century. was a time of great political changes and social transformations in Ukraine, caused primarily by the new geopolitical situation in Central and Eastern Europe. Podillia, together with the entire Right Bank, was annexed by the Russian Empire at the end of the 18th century as a result of the second division of the Polish-Lithuanian Commonwealth. This territory became a valuable addition to the metropolis, because it was rich and densely populated. After the annexation of the region, the tsarist authorities immediately began a large-scale restructuring of public life in accordance with the needs and interests of the entire empire. The educational sphere of the region has undergone significant ethno-national changes, caused, on the one hand, by the Russification and destruction of the Uniate Church and Uniate schooling as important means of preserving the cultural and spiritual heritage and national unity of Ukrainians; on the other hand, the expansion of secular educational institutions according to Russian standards and the creation of schools for new colonists. Tsarism faced the question of incorporation of the local population into the "all-Russian body". He understood that for this it is not enough to deploy significant military forces on the territory of the region, to carry out administrative and territorial reform, and to fill management offices with Russians. It was necessary to change the outlook of the local population, turn them into loyal subjects of the empire and, in the final stage, completely

Науковий журнал «Професійно-прикладні дидактики» – 2024. – № 2. С.105-109.

Authors A. M. Bodnar., L. M. Belinska | **Journal Name** The scientific journal "Professional and Applied Didactics" |

Volume, Issue and Pages № 2. С.105-109. | **Publisher** Higher educational institution «Podillia State University»

Link <https://journals.pdu.khmelnitskiy.ua/index.php/pad/home>

2024

Perception of masters in electrical engineering of using chatgpt in esp learning.

An essential challenge in ESP learning is the wide variety of skills that must be developed, which range from understanding technical terms, comprehending profession-based texts and writing engineering reports and proposals to the ability to express opinions and technical concepts, give presentations, participate in projects and present research findings. The lack of academic hours for ESP learning in the Masters in Engineering curriculum indicates the need for strategies that assist effective communication in professional contexts and motivation for further ESP self-study. This paper aims to investigate how first-year Masters in Electrical Engineering at the Technical Ukrainian University perceive the use of artificial intelligence (AI) in ESP learning. The research was conducted with a participant group of 48 students from the Department of Engineering and Technology. We designed pre- and post-surveys to measure students' attitudes towards utilizing ChatGPT in ESP learning. The participants completed the surveys at the beginning and completion of a semester ESP course. We used Excel for graphical data analysis. The findings demonstrate that almost half of the respondents had not used ChatGPT in their previous learning. Those students who had used ChatGPT in previous studies implemented this tool as a generator of relevant information, a translator and a vocabulary acquisition platform. Post-survey results indicate that the students revealed the potential of ChatGPT as a conversational partner, technical writing support, a language feedback tool and as an individual ESP tutor. The respondents believe that a language learning system based on ChatGPT can serve to improve further ESP self-study. rite here the description...

Engineering for Rural Development This link is disabled. – 2024, 23, pp. 1114–1119.

Authors Olha Chaikovska , Alla Bodnar, Valentyna Spivachuk, Iryna Zavadzka |

Journal Name Engineering for Rural Development This link is disabled |

Volume, Issue and Pages 2024, 23, pp. 1114–1119 | **Publisher** Jelgava, 22.-24.05.2024

Link <https://www.iitf.lbtu.lv/conference/proceedings2024/Pages/organizers.html>

2023

FEATURES OF CREATING AN INNOVATIVE ENVIRONMENT IN AN INSTITUTION OF HIGHER EDUCATION

The article substantiates the basic principles of creating an innovative educational environment in institutions of higher education as an important factor in ensuring the quality of higher education and competitiveness in the conditions of European integration, which acquires special relevance in the realities of martial law and the post-war period. According to the results of the research of the modern state of innovative activities of higher education institutions, in particular, based on the analysis of scientific works and legal documents, the authors consider the innovative educational environment as conditions for training students of higher education, conducting fundamental and applied scientific research in higher education institutions. The features of the innovative educational environment of higher education institutions are characterized, in particular, the following are defined: education is: implementation of innovative educational innovations and projects; development and use of fundamentally new progressive pedagogical methods and forms of organization of the educational process; the use of innovative technologies in the management of educational institutions and a flexible system of training teaching staff to carry out professional activities in the conditions of an innovative environment. A characteristic feature of the creation of an innovative educational environment is the value aspect: educational innovations should be based on universal human values and be aimed at the formation of universal human values in students of higher education. Special attention was paid in the study to the personality of the teacher of a higher education institution as an organizer of the educational environment, in particular, the authors defined innovativeness as competence and innovative thinking as an important prerequisite for the readiness of a scientific and pedagogical worker to participate in innovative activities and create an effective educational process in the conditions of innovative changes.

The scientific journal "Professional and Applied Didactics"

Authors Horash, K. V., & Bodnar, A. M. | **Journal Name** The scientific journal "Professional and Applied Didactics" |

Volume, Issue and Pages No. 1 (2023): pp. 29-34 | **Publisher** Higher educational institution «Podillia State University»

Link <https://journals.pdu.khmelnitskiy.ua/index.php/pad/home>

2023

Mastering test-taking reading skills with contextual guessing: the case of unified entrance exam.

A high percentage of bachelor test-takers who failed the unified entrance examination test in 2021 demonstrated the lack of adequate reading strategies such as contextual guessing for improving exam performance. The study aims at evaluating the use of contextual guessing strategy during extra-curriculum EFL classes as a way to improve students' unified entrance examination performance. The present study also examines the impact of word formation as a component of contextual guessing strategy and the effectiveness of contextual guessing with online vocabulary application in exam preparation. A quasi-experimental design was employed which involved 24 third-year students from different departments of Higher Educational Institution "Podillia State University" in 2020- 2021. The quantitative research method was employed to assess the effectiveness of using contextual guessing to improve students' test performance using the mean score formula. Additionally, we produced a test statistic based on the ranks (Mann-Whitney U-criterion). The results showed that the experimental group that was taught the strategy of guessing unknown words with the help of word-formation processes, and contextual clues, in particular, and applied the vocabulary platform for fixing and retaining guessed words had higher results than those who were taught unified entrance examination tests with the help of the grammar-translation method. Based on Mann-Whitney U-criterion we have statistically significant evidence to conclude that contextual guessing significantly affects EFL learners' test performance in experimental and control groups. The guide on word formation was designed during the experiment.

Mastering test-taking reading skills with contextual guessing: the case of unified entrance exam. Advanced education. Issue 20. 2409-3351 (print), 2410-8286 (online)

Authors Chaikovska O., Bodnar A., Spivachuk V. | **Journal Name** Advanced Education, 20, 2022 |

Volume, Issue and Pages 20. 2409-3351 (print), 2410-8286 (online) |

Publisher National Technical University of Ukraine "Ihor Sikorsky Kyiv Polytechnic Institute"

Link <https://ae.fl.kpi.ua/issue/archive>

2022

METHODOLOGICAL ASPECTS OF ADMINISTRATIVE LEGAL RELATIONS REGULATION

The sphere of public administration covers all major areas of economic, socio-cultural, administrative and political activities, which involves thousands of different kinds of industrial and non-industrial, state and non-state agencies. Due to this circumstance, it creates a huge space for administrative and legal relations, which are based on the managed sphere of state and public life. In a democratically organized society, becoming secondary and by-law, administrative power will become executive, which is a higher degree of administrative

development. Executive power is administrative power transformed into a state governed by the rule of law. To be effective, public administration must act appropriately, using its powers and resources wisely. At the same time, she must strictly abide by the law. Expediency within the law, legal expediency – the basic principle of administrative activity. The main task of public administration is to ensure orderly and coordinated activities of all parts of the executive branch. In this regard, of great public importance for the livelihood and regulation of relations in the field of public administration, belongs to such a basic area of public law as administrative law. Acting as a necessary and important tool for managing social processes in society, this branch of law has the appropriate limits of legal regulation – the activities of state executive power. The relevance of this topic is that administrative relations are the most complex institution of administrative law, especially in modern conditions of transition of public administration to market relations. Therefore, it is of fundamental importance for us to understand not only the essence of administrative law in general, but also to understand the means of administrative and legal regulation of public relations in particular. The study of the topic is aimed at studying the most important issues related to the legal nature and social significance of administrative and legal relations. Characterization of structural elements, grounds for the emergence, change and termination of administrative and legal relations makes it possible to determine their practical application

Bodnar A.M., Kirika D.V. (2022) METHODOLOGICAL ASPECTS OF ADMINISTRATIVE LEGAL RELATIONS REGULATION. Legal scientific electronic journal No. 1. Zaporizhzhia National University Zaporizhzhia 2022. P. 175-178.

Authors Bodnar A.M., Kirika D.V. | **Journal Name** Legal scientific electronic journal |

Volume, Issue and Pages No. 1. 2022. P.175-178. | **Publisher** Zaporizhzhia National University

Link <http://lsej.org.ua/>