

Ректор Закладу виної освіти «Подільський державний університет» Володимир ІВАНИШИН " 2022 року

M.II.

Szkoła Główna Gospodarstwa Wiejskiego w Warszawie INSTYTUT EKONOMII I FINANSÓW 02-787 Warszawa, ul. Nowoursynowska 166

DYREKTOR
Instytutu Ekonomii i Finansów
/ Dr hab. Manusz Maciejczak, prof. SGGW/

3BIT

про закордонне стажування за програмою міжнародного стипендійного обміну аспірантами та академічним персоналом

Махині Світлани Олегівни

аспірантки кафедри менеджменту, публічного управління та адміністрування Варшавський університет природничих наук, м. Варшава, Польща

Термін стажування: з «5» грудня 2022 року до «16» грудня 2022 року.

Тема: «Сільський туризм як фактор соціально-економічного розвитку сільських територій».

Результати стажування

1 EXA	Поглиблено знання щодо польського досвіду розвитку сільського зеленого туризму в процесі проходження стажування; проаналізовано туристичну індустрію Польщі та зібрано статистичні дані для подальших досліджень	
2	Відвідано агротуристичну садибу «Julianówka» в с. Юльянов, Мазовецього воєводства Польщі, що входить до Національної мережі освітніх садиб «Zagroda Edukacyjna». Ознайомлено з	

29	особливостями організації і управління агротуристичним бізнесом у Польщі на практиці
3	Набуто закордонний досвід проведення науково-дослідницької діяльності в рамках дослідження сфери туризму разом із призначеним керівником у Варшавському університеті природничих наук
4	Ознайомлено з досвідом забезпечення інформаційного обміну та встановлено нові наукові контакти
5	Засвоєно нові вміння і навички із оволодіння практичними прийомами і методами наукових досліджень у галузі сільського туризму

Звіт розглянуто і затверджено на засіданні кафедри менеджменту, публічного управління та адміністрування (протокол № 16 від «19» грудня 2011 року) Закладу вищої освіти «Подільський державний університет».

Погоджено:

Завідувач кафедри

Alex

Алла ЧИКУРКОВА

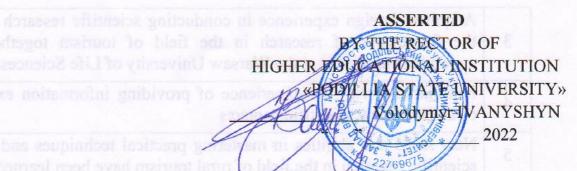
Декан / директор факультету / інституту

Heuf

Микола МІСЮК

Стажист

Світлана МАХИНЯ



Szkola Główna Gospodarstwa Wiejskiego w Warszawie INSTYTUT EKONOMII I FINANSÓW 02-787 Warszawa, ul. Nowoursynowska 166

> DYREKTOR Instytutw Ekonomii i Finansów Dr hah. Manusz Maciejczak, prof. SGGW/

Report on the Foreign Internship

Makhynia Svitlana Olehivna

Postgraduate Student of the Department of Management and Public Administration at the Warsaw University of Life Sciences,

Warsaw, Poland

Period of the internship: from December «5», 2022 to December «16», 2022.

Subject (area) of the Foreign Internship: «Rural tourism as a factor of socio-economic development of rural territories».

Results of the Foreign Internship

H-jA	Knowledge of the Polish experience in the development of rural green tourism was deepened during the internship process; the tourist industry of Poland was analyzed and statistical data was collected for further research
2	Visited the "Julianówka" agrotourism estate in the village of Yulianov, Masovian Voivodeship of Poland, which is part of the National Network of Educational Estates "Zagroda Edukacyjna". The features of the organization and management of the agritourism business in Poland in practice are introduced

HI	3	Acquired foreign experience in conducting scientific research activities in the framework of research in the field of tourism together with the appointed supervisor at the Warsaw University of Life Sciences
S	4	Familiarized with the experience of providing information exchange and established new scientific contacts
	5	New skills and abilities in mastering practical techniques and methods of scientific research in the field of rural tourism have been learned

The report was asserted at the meeting of the Department of Management and Public Administration (Minutes No 16 from December «19», 2012) of Higher Educational Institution «Podillia State University».

Agreed:

Head of the Department

Alla CHYKURKOVA

The report was asserted at the meeting of the Scientific Council of Educational and Scientific Institute of Business and Finance (Minutes No 2 from Recember «20», 2022) of Higher Educational Institution «Podillia State University».

Dean / Director of the Faculty / Institute

Mykola MISIUK

Trainee

(Ceref)

lulianówka" aerotourism estate in the

Svitlana MAKHYNIA









Description of the learning outcomes1:

Attachment No 3 to the agreement between the Beneficiary and the Project Participant – Model of the certificate catalogue of concepts. The defined learning outcomes should be easy to

CERTIFICATE

ical foundations for the development of The scholarship holder knows interest groups (e.g. tourists, service providers, community local). Also the scholarship holder distinguishes and names general rules for the operation of enterprises and tourism initiatives in rural areas, as well as the out account spatial conditions AINYHAAM ANALTIVSups of recipients (including families with children, physically active people, the elderly)

participated in

internship: Rural tourism as a factor of socio-economic development of rural belieted a or manuot laws to bleft ent ni egb territories description and practical analysis of socio-economic processes and phenomena characteris-

from 05.12.2022 to 16.12.2022 at the Institute of Economics and Finance, Warsaw University of Life Sciences - SGGW, Poland

pribless bas assumes at to sizylens leal 16.12.2022 its. The scholarship holder is oriented towards conducting as with respect for the natural and social environment

Instytutu Ekonomii į Einansow Dr hab. Mariusz Maciejczak, prof. SGGW7

DYREKTOR

date and signature of the Organiser

(is ready to...)"

The learning outcome is what the learner knows, understands and can do as a resulton learning, expressed in terms of

Knowledge - a collection of descriptions of objects and facts, principles, theories and practices acquired in the learning









internship : Rural tourism a

Description of the learning outcomes1:

Please describe the learning outcomes as a result of participating in the event using the following formula and catalogue of concepts. The defined learning outcomes should be easy to verify. It is therefore necessary to avoid too general and too complex expressions, the language of the description should be simple and precise.

Knowledge (knows and understands...)2

The scholarship holder knows and explains theoretical foundations for the development of tourism in rural areas (including agritourism), their economic, legal, cultural, natural and social conditions as well as forms and functions of tourism in rural areas in relation to various interest groups (e.g. tourists, service providers, community local). Also the scholarship holder distinguishes and names general rules for the operation of enterprises and tourism initiatives in rural areas, as well as the rules for improving the quality of their tourist offer, taking into account spatial conditions and the needs of various groups of recipients (including families with children, physically active people, the elderly).

Skills (can...) 3

The scholarship holder uses theoretical knowledge in the field of rural tourism to a detailed description and practical analysis of socio-economic processes and phenomena characteristic of this type of tourism and draws conclusions by noticing the complex conditions of the analyzed issues. The scholarship holder identifies challenges, prospects and innovative directions of tourism development in rural areas, as well as factors, conditions and barriers to their development.

Social competence (is ready to...)4

The scholarship holder is aware of the profound importance of knowledge in the field of tourism in rural areas in professional life, critical analysis of its resources and seeking knowledge in this field among experts. The scholarship holder is oriented towards conducting activities in the field of tourism in areas with respect for the natural and social environment and the cultural heritage of these areas.

¹ The learning outcome is what the learner knows, understands and can do as a result of learning, expressed in terms of knowledge, skills and social competence.

² Knowledge – a collection of descriptions of objects and facts, principles, theories and practices acquired in the learning process and relating to the field of learning or professional activity.

³ Skills – the ability, assimilated in the learning process, to perform tasks and solve problems specific to the field of learning or professional activity.

⁴ Social competence – the ability to participate autonomously and responsibly in the professional and social life and to shape own development, taking into account the ethical context of own behaviour.