

ЗВІТ

Про дистанційне закордонне стажування
у Вищій Школі Агробізнесу м. Ломжа (Польща)

Віталія БУРДИГИ

з «Формування компетентності та розвиток професійно-педагогічної майстерності викладача закладу фахової передвищої та вищої освіти».

з «10» травня 2021 року по «18» червня 2021 року.

План проходження дистанційного стажування за вказаний термін виконано в повному обсязі.

За час проходження стажування засвоєно зарубіжний досвід з оволодіння знаннями зарубіжного досвіду проведення і запровадження науково-дослідної діяльності; проведення фундаментальних наукових досліджень, здобутих у результаті стажування у Вищій Школі Агробізнесу м. Ломжа (Польща).

Набуто досвід провадження викладацької діяльності, забезпечення інформаційного обміну та розширення наукових контактів.

Вдосконалив наявний професійний досвід та здобув нові вміння із оволодіння практичними прийомами і методиками наукових досліджень в галузі агрономії, управління проектами та програмами; вищої освіти.

Ознайомився із методами та інструментами методології управління професійно-педагогічної майстерності викладача закладу фахової передвищої та вищої освіти.

Ознайомився із принципами проектування організаційної структури проекту.

Ознайомився з інноваційними формами застосування сучасних інформаційних технологій в процесі навчання.

За результатами закордонного стажування набув досвіду професійної підготовки шляхом поглиблення і розширення професійних знань, умінь і

навичок в науково-дослідній діяльності; засвоєння інноваційних технологій, форм, методів та засобів навчання; методів наукових досліджень, які пов'язані з управлінням проектами та програмами в галузі агрономії та вищої освіти; вивчення педагогічного досвіду.

В ході закордонного стажування взяв участь в підготовці наукової публікації.

Звіт погоджено:

Звіт розглянуто і затверджено на засіданні кафедри екології, карантину і захисту рослин Подільського державного аграрно-технічного університету Від 18 червня 2021 року протокол №17.

Завідувач кафедри,
професор, доктор с.-г. наук, Олег БАХМАТ



Звіт розглянуто і затверджено на засіданні Вченої ради факультету Агротехнологій і природокористування Подільського державного аграрно-технічного університету від 23 червня 2021 р., протокол №5.

Заступник декана Факультету
Агротехнологій
і природокористування Данило ПЛАХТІЙ



Стажист

Віталій БУРДИГА



REPORT
on the distance foreign internship
at the Higher School of Agribusiness in Lomza (Poland)

Vitalii BURDYHA

on "Formation of Competence and Development of Professional and Pedagogical Skills of a Teacher of an Institution of Professional and Higher Education".

from "10" May 2021 to "18" June 2021

The plan for the distance internship for the specified period has been fulfilled in full.

During the internship, foreign experience in mastering the knowledge of foreign experience in conducting and implementing research activities was mastered; conducting basic research obtained as a result of an internship at the Higher School of Agribusiness in Lomza (Poland).

Gained experience in teaching, information exchange and expansion of scientific contacts.

Improved existing professional experience and acquired new skills in mastering practical techniques and methods of research in the field of agronomy, project management and programs; higher education.

He got acquainted with the methods and tools of the methodology of management of professional and pedagogical skills of a teacher of a professional higher and higher education institution.

He got acquainted with the principles of designing the organizational structure of the project.

He got acquainted with innovative forms of application of modern information technologies in the learning process.

As a result of an internship abroad, he gained experience in professional training by deepening and expanding professional knowledge, skills and

skills in research activities; mastering innovative technologies, forms, methods and teaching aids; research methods related to project and program

management in the field of agronomy and higher education; study of pedagogical experience.

During his internship abroad he took part in the preparation of a scientific publication.

Report agreed:

The report was considered and approved at the meeting of the Department of Ecology, Quarantine and Plant Protection of State Agrarian and Engineering University in Podilia from June 18, 2021, the protocol №17.

Head of the Department,
Professor, Doctor of Agricultural Sciences



Oleh BAKHMAT

The report was considered and approved at the meeting of the Academic Council of the Faculty of Agrotechnology and Nature Management of State Agrarian and Engineering University in Podilia on June 23, 2021, the protocol №5.

Deputy Dean of the Faculty
Agrotechnology
and Nature Management



Danylo PLAKHTIY

Trainee

Vitalii BURDYHA

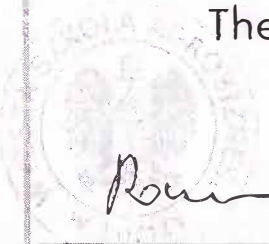
**WYŻSZA SZKOŁA AGROBIZNESU W ŁOMŻY
POLAND**

**CERTIFICATE OF COMPLETION
NO. WSA/23/06/21**

**THIS CERIFICATE IS GIVEN TO
VITALII BURDYGA**

for successfully completing
international internships "Formation of competences and
development of professional and pedagogical skills of a teacher in a
higher vocational education institution" as part of a continuing
professional development programme throughout life.

The programme consists of 6 modules and is awarded 6 ECTS credits
(180 hours) from 10.05.2021-18.06.2021



Roman Engler

PROF. ROMAN ENGLER

Rector.



Ireneusz Żuchowski

**PHD IRENEUSZ
ŻUCHOWSKI**

Head of organizing
committee

Vitalii Burdyha has completed an international internship "Forming competences and developing professional and pedagogical skills of a teacher of higher vocational education institution" within the in-service training program as an element of lifelong professional development in the periods 10.05.2021r. - 18.06.2021r.

The internship program comprises 6 modules, each of which includes 30 hours (1 ECTS credit) and is planned for a 6-week cycle, which will ultimately include 180 hours (6 ECTS credits), of which 30 hours (1 ECTS credit) of synchronized lectures; 60 hours (2 ECTS credits) of practical work on practical tasks; 90 hours (3 ECTS credits) of independent work—the form of studies: distance learning.

DESCRIPTION OF ACHIEVED LEARNING OUTCOMES

Mastering the material of the internship program:

Module 1 Organization of the teaching process in a modern vocational university: the unity of theory and practice, including dual education (30 hours / 1 ECTS credit).

Module 2 Professional requirements for the teacher's competence and conditions for the development of his/her professional skills (30 hours / 1 ECTS credit).

Module 3 Modern innovative pedagogical and information technologies and their use in the didactic process, including inclusive education (30 hours / 1 ECTS credit)

Module 4 Research and exploratory work as an integral part of modern training (30 hours / 1 ECTS credit)

Module 5 Integration of modern vocational higher education into the European educational space: academic mobility of teachers and students (30 hours / 1 ECTS credit).

Module 6 The interaction of teachers and students in an international educational environment: unique opportunities for personal and professional development (30 hours / 1 ECTS credit).

Objectives of the teaching placement:

I. Knowledge - The student knows and understands:

world scientific and creative achievements and the resulting implications for practice, including:

1. theoretical foundations and general issues and selected specific issues concerning the organization of the teaching process in a modern professional university;

2. professional requirements concerning the competencies of an academic teacher and conditions for the development of his/her professional skills; the need to plan and implement continuous professional development of teachers

3. fundamental dilemmas of modern civilization and essential conditions of research and exploration activities as an integral part of modern education at a university;

4. the latest achievements in the field of sciences forming the theoretical basis of pedagogical and information methods and technologies and their application in the teaching process in the field of professional activity;

5. the latest information and communication methods and technologies used in work with students;

6. the need for integration of modern vocational higher education institutions with the European educational space, including academic mobility of teachers and students;

II. Skills - The student will be able to

1. analyze and creatively synthesize the scientific and creative output to identify and solve research problems and those related to innovative and creative activity

2. create new elements of this acquis through the preparation of publications and presentations at international conferences;

3. plan their development and inspire the development of other academics and students;

4. organize and create an educational environment together with intensifying the cognitive activity of students;

5. take part in the exchange of experiences and ideas, also in the international environment; initiate debate and participate in scientific discourse; use a foreign language to the extent enabling participation in the international scientific and professional environment

6. solve the most complicated problems, create innovative solutions, also using the results of research work;

7. develop student materials and other training materials in the field of professional activities using ICT;

8. take professional and personal responsibility for the results of their own and joint professional activities.

III. Social competencies - The student is ready to

1. independent research expanding the existing scientific and creative achievements; taking up challenges in the professional and public sphere taking into account: their ethical dimension, responsibility for their consequences, and forming patterns of appropriate conduct in such situations

2. critically evaluate the achievements of the represented scientific discipline; critically evaluate their contribution to the development of that discipline; recognize the significance of knowledge in solving cognitive and practical problems;

3. fulfill the social obligations of researchers and creators; initiate action for the public interest; think and act in an entrepreneurial manner;

4. uphold and develop the ethos of the research and creative environment, including independently conducting research, respecting the principle of public ownership of research results, taking into account the principles of intellectual property protection;

5. communicative-interactive competence through the ability to build competency-based and student-centered teacher-student interaction using innovative teaching methods, including the international educational environment, maintaining and establishing appropriate relationships in an international professional environment.

The outcome of the individual internship assignment in the form of a research article prepared for publication in English on the topic: PERSPECTIVES USE OF THE COLLECTION OF THE WORLD GENEFUND OF THE GENUS FAGOPYRUM MILL. IN AGRICULTURE, PRODUCTION

